

LEADERSHIP NEWS

Morphett Vale Primary and
Preschool

Issue 3 Term 1 2024



Dear Parents and Carers,

We're excited to share some transformative initiatives we've introduced at Morphet Vale Primary School, aimed at enhancing student learning and wellbeing.

Student Agency in Learning:

Our focus is on giving students a voice and choice in their learning, particularly in maths and English. By incorporating their ideas, we aim to make these subjects more engaging and relevant. Students will have opportunities to work individually and collaboratively, providing and receiving feedback, and even taking on teaching roles to deepen their understanding.

Achievement Milestones:

We're aiming for students to not only enjoy maths and english but also to feel confident and happy discussing these subjects. Our goal is for more students to excel in their chosen learning goals and for there to be a noticeable improvement in key areas such as happiness, behavior, attendance, and academic growth.

Wellbeing Focus:

In addition to academic growth, we're committed to nurturing our students' wellbeing. Initiatives include having students lead wellbeing activities, dedicating time in all classes for emotional learning, and embarking on community projects to foster a positive school environment. We're also encouraging mentorship between older and younger students to create a supportive community where everyone feels valued and understood.

Looking Ahead:

We're enthusiastic about the positive impact these initiatives will have on our students' learning and overall school experience. We believe that by empowering our students and fostering a supportive community, we can create an environment where every child thrives.

Stay tuned for more updates on our journey towards a more inclusive and engaging learning environment at Morphet Vale Primary School.

Morphett Vale Primary and Preschool

Principal: Michael Koutsoukos

Deputy Principal: Melissa Mundy

Wellbeing Leader: James Reid

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Email: DI.1906.info@schools.sa.edu.au

HOW WE IMPROVE

AMBITION

Students have choice and voice about their happiness



WHAT TEACHERS WILL DO

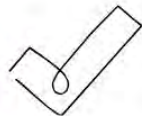


We will help students make choices about their wellbeing

INITIATIVES

Some students will lead and share wellbeing activities.

We will have time in all classes to share feelings and learn how to deal with emotions



We will start projects focusing on community problems to make our school better.

We will help big kids help little kids with their wellbeing. They'll often meet to talk about being happy, make goals, and help each other, making a school where everyone cares.

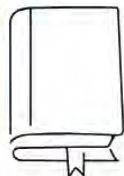
Kids will learn about wellbeing so they can run their own lessons on things like "the zones" and good habits. Students will be in charge of these sessions, with teachers helping

STUDENT ACHIEVEMENT MILESTONES

- Our Wellbeing Ambassadors will lead or help with a wellbeing activity every term.
- We will get better at understanding our feelings.
- Surveys after community projects will show that we enjoy school more and see it as a positive place.
- Big buddies and little buddies will share they had a wonderful time at term's end.
- Everyone will learn and use strategies for being regulated and healthy.



INDICATORS

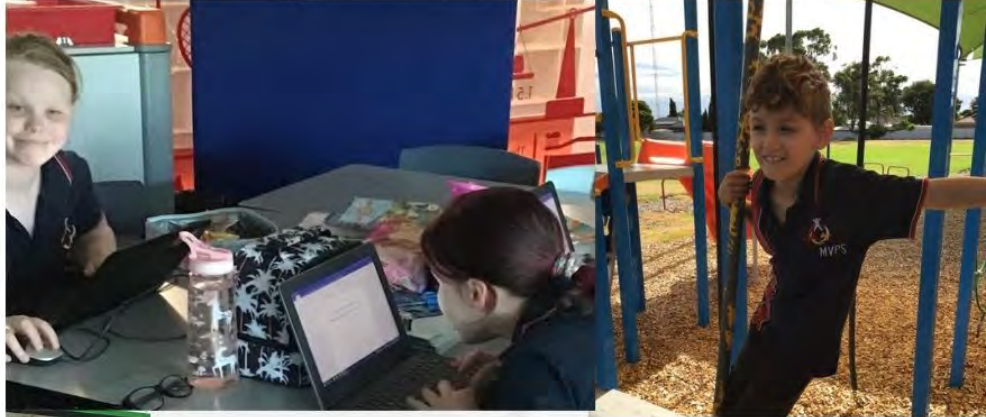


- At least 2 students from each class in Years 3-6 become Wellbeing Ambassadors.
- Every subject has time to think and talk about what we're learning.
- Every class does one project each term to help our community.
- After we do these projects, surveys will show that more kids are excited about school and feel good about being here.
- Every Reception to Year 2 student will know a big buddy who can help them.
- In our wellbeing workshops, we will learn a lot about how to help ourselves



Learning about RESPECT. Author: Ella

Respect is about being a good friend, being caring and sharing and getting all your work done, except if you are Mr Crow. It's about being kind and if someone does the wrong thing you use your words and always tell the teacher if you have a problem, or say "Stop I don't like it", ignore or walk away. Treat others how you want to be treated. I have good friends and I always make sure that I am a good friend too by being kind and sharing.



Respect By Tyson

We are learning about Respect. The way we show respect is look after our friends, take turns, say please and thank you and take turns to talk. We have to remember we come to school to learn and make friends and have fun. Work first then reward. We need to look after our teachers and SSO's and we need to look after our school too by picking up rubbish and keeping our class clean. Then everyone's happy.



Year 3/4

What is Adventure to Thrive?

Adventure to Thrive is all about helping students by teaching them essential skills for life's journey, blending outdoor adventures with classroom sessions to nurture confidence, compassion, and resilience. In Week 1's activity students created 'avatars', shared their creation with the class by describing its features, and how it handles itself in a happy and scary environment.

What Have You Done So Far?

We've been making animals out of clay, houses with blankets, chairs, and pegs, safety badges and just this week we did some water painting. We also spent a lot of time sitting around the campfire passing around the golden ball. You can only share with the circle when you have the golden ball.

In our first lesson, we started off by introducing ourselves in a circle. We talked about what superpower we wish we could have. Then we made our own creatures using clay, feathers, sticks, and googly eyes. We made these creatures so we had someone who makes us feel safe. Each creature had their own super power.

"My creature was green and could camouflage anywhere when scared."

- Julian

"Sharing the creatures that we made was very fun" - August



In Week 2, we made a blanket fort using pegs to keep us safe from a thunderstorm. We had to work together to make the forts. We also made some safety badges of things that made us feel safe. We used fabric pieces to make our safety badges, had a lot of fun, and shared our badges around the campfire.

"I loved making the cubbies with the blankets and pegs" - Justin

"Making the tents was really fun" - Holly

In Week 3, we learnt about three different energies: dingo mode, cockatoo mode, and snake mode. Dingo mode is when your hands shake, you feel butterflies, your heart beats fast, and you sweat. To take care of yourself in dingo mode, you can hug someone, practice 5-finger breathing, place a hand on your heart, or drink water. Snake mode feels like you're trapped, giving up, frozen, and shutting down. To regulate in snake mode, you can stretch, have quiet time, take some space, and listen to music. Cockatoo mode is when you feel calm, curious, joyful, and balanced. Things you can do body in cockatoo mode are being creative, practicing gratitude, learning something new, or checking on your mates. Then, we did some water painting with our 3 different animals.



"I liked the clay making, it was really fun" - Kiara

"It's really fun and everyone gets a chance to speak" - Molly

"I really enjoyed the painting we did today" - Makai

"The presenters are really nice and welcoming" - Chase



WHATS NEW IN PE

It has been an amazing start to PE for 2024!

Students have been working on co-operation and communication for the first 4 weeks of term through team building activities.

We have now begun our sports specific unit of work which is focusing on Baseball / T-ball, coming under the banner of Striking and Fielding games. Students will develop specific skills of the game and work themselves up to playing full scales games towards the end of term.

Mr. Reiter







REMINDER



**Student
Free Day**



**FRIDAY
8th MARCH
2024**



HOW WE IMPROVE

GOAL

You have choice in maths and english



WHAT TEACHERS WILL DO



We will use your ideas to make maths and english interesting

WHAT WE WILL DO

You will get to work alone and in groups to make improvements

There will be three groups from different classes that work with teachers so we can hear your ideas

Teachers will be sharing how to use your ideas

You will give and get feedback

You will sometimes be a teacher

STUDENT ACHIEVEMENT MILESTONES

- Students like maths and english
- When we talk and think about maths and english we are happy
- More students doing well with learning goals that they choose.
- Students have a choice in their maths and english learning.
- Improvement in important things like student happiness, behaviour, coming to school, and growth.



INDICATORS



- We join in and finish more maths and english tasks.
- We feel good about what we are learning.
- We regularly achieve our goals.
- Growth in happiness, fewer behaviour problems, and more kids coming to school.
- We improve as much as possible in a year
- More teamwork and feedback between students in class.
- Students have choices in maths and english learning

APRIL 2024 VACATION CARE PROGRAM

Bookings close March 22nd, 2024

Week 1

<p>Monday 15th</p> <p>Art Attack Day</p>  <p><u>Details</u> In-Centre</p> <ul style="list-style-type: none"> • Picasso Painting • Marbling • Tie Dye Socks • Air Dried Clay Creating <p><u>Please provide:</u> Recess and Lunch</p>	<p>Tuesday 16th</p> <p>Biscuit Bake Off</p>  <p><u>Details</u> In Centre</p> <p>Group cooking experiences</p> <p><u>Please provide:</u> Recess and Lunch</p>	<p>Wednesday 17th</p> <p>Superhero Day</p>  <p><u>Details</u> In Centre</p> <p>Come dressed in your favourite superhero.</p> <ul style="list-style-type: none"> • Charades • Mask Making • Superhero Challenges <p><u>Please provide:</u> Recess and Lunch</p>	<p>Thursday 18th</p> <p>Belair National Park Excursion</p>  <p><u>Details</u> Excursion</p> <p><u>Departing Centre:</u> 9:00am sharp</p> <p><u>Returning to Centre:</u> 3:00pm</p> <p><u>Transport:</u> Charter Bus</p> <p>Ratio: 1 staff: 8 children</p> <p><u>Please provide:</u> Recess in disposable snap lock bag BBQ Lunch Provided</p>	<p>Friday 19th</p> <p>Nature Play Day</p>  <p><u>Details</u> In Centre</p> <p>Old clothes are a must today as we may get messy</p> <p><u>Please provide:</u> Recess and Lunch</p> <p>** Please send spare clothes for children to be able to change.</p>
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Week 2:

<p>Monday 22nd</p> <p>Sports Day Incursion</p>  <p><u>Details</u> Incursion.</p> <p>Soccer Life Mastery will be visiting the service to teach a soccer skills workshop.</p> <p>Come dressed in your favourite sports attire.</p> <p><u>Please provide:</u> Recess</p>	<p>Tuesday 23rd</p> <p>Messy Play Day</p>  <p><u>Details</u> In-Centre</p> <p>Old clothes are a must today as we may get messy</p> <p><u>Please provide:</u> Recess and Lunch</p> <p>** Please send spare clothes for children to be able to change.</p>	<p>Wednesday 24th</p> <p>Anzac Day</p>  <p><u>Details</u> In-Centre</p> <p><u>Please provide:</u> Recess and Lunch</p>	<p>Thursday 25th</p> <p>Anzac Day</p>  <p>Morphett Vale Primary School OSHC Closed</p>	<p>Friday 26th</p> <p>Pizza and Movie Day</p>  <p><u>Details</u> In-Centre</p> <p><u>Please provide:</u> Recess</p> <p>Lunch and Movie popcorn provided.</p> <p>** Please advise of any dietary requirements or special needs on booking.</p>
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Hello All.

Just a quick message to remind all families of the upcoming Pupil Free Day for Term 1

This is a whole school closure day so Preschool will not be open.

Friday 08/03/2023

Morphett Vale Primary School OSHC
Will be OPEN for care
from 7:00am till 6:30pm.

Should you require full day care for that day can you please let me know as soon as possible.

Thank you in advance.

Kind regards,

Michelle Wallace | OSHC Director

t 0434 184 169 | e michelle.wallace895@schools.sa.edu.au
Morphett Vale Primary School Out of Hours School Care
Lawrence Street, Morphett Vale, SA 5162
morphettvaleps.sa.edu.au

Caring | Honesty | Respect | Responsibility

SOUTHERN MINYA BALL

EXPRESSIONS OF INTEREST

TERM 1, 2024

THURSDAY'S, 3:30 PM - 4:30 PM

FOR RECEPTION'S AND YEAR 1'S

Southern Minya Ball is for Aboriginal and Torres Strait Islander children in Reception and Year 1, to engage and participate in a community-based environment while learning the fundamentals of Basketball. The program will be beneficial in assisting young children develop and improve hand-eye coordination, gross and fine motor skills, problem solving, physical fitness and social communication.



**PLEASE CALL 8384 1065
TO REGISTER YOUR INTEREST**

**Our
community
centre.
The heart
of HackhamWest.**

Hackham West Community Centre

44 Glynville Drive,
Hackham West, SA 5163

Ph: (08) 8384 1065