

Leadership News

Morphett Vale
Primary and Preschool

Issue 3 Term 1
2023



Mid-Year Preschool Intake

This year is going to be extra special in the preschool. In the middle of the year, we will have a new intake of preschoolers whose birthdays are between May the 1st and October the 31st. These children will then start school in Term 3 of 2024 and will complete 6 terms of Reception instead of 4. If you have a child whose birthday falls between May and October and they will be turning 4 this year, please come into the front office ASAP to express your interest in this mid-year intake..

This change will allow parents to enrol students born in the middle of the year in preschool, at a time that is more appropriate to their age and stage of development.

Resuming the mid-year intake, alongside the January intake, aims to help reduce the large age gaps in early year classes and differences in students' development.

Three reasons to choose a government preschool:

- All preschool programs are delivered by a qualified early childhood teacher to give children a great start in life
- Our preschools are some of the highest quality in the nation.
- Offering up to 15 hours of affordable preschool per week, per child.

MID-YEAR INTAKE - INFORMATION FOR PARENTS



We are introducing a mid-year intake into preschool from 2023 and for school (reception) from 2024.

STARTING PRESCHOOL

From 2023 children who turn 4 years old:

- **before 1 May** continue to start preschool at the beginning of the year
- **from 1 May to 31 October** start preschool through the mid-year intake at the start of term 3 of that year
- **after 31 October** start preschool at the beginning of the following year.

Children will undertake 4 terms (2 years) of preschool, regardless of whether they start at the beginning of the year, or through a mid-year intake.

Further information about how to submit registration of interest for mid-year entry to preschool will be available soon.

STARTING SCHOOL

From 2024 children who turn 5 years old:

- **before 1 May** can start primary school (the first year is known as reception) at the beginning of the year
- **from 1 May to 31 October** start school through the mid-year intake at the start of term 3 of that year
- **after 31 October** start school at the beginning of the following year.

Students who start school at the beginning of the year will complete 4 terms of reception.

Students who start school through a mid-year intake start of term 3; will complete 6 terms of reception.

CHILDREN WITH DISABILITY OR ADDITIONAL NEEDS

If you have a child with disability or additional needs, talk to the principal or preschool director about the starting time that best suits your child's needs.

FURTHER INFORMATION

Our website has key information for families (starting preschool and starting school). Further information on the mid-year intake will be released as we progress.

www.education.sa.gov.au



Morphett Vale Primary and Preschool

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Wellbeing Leader: James Reid

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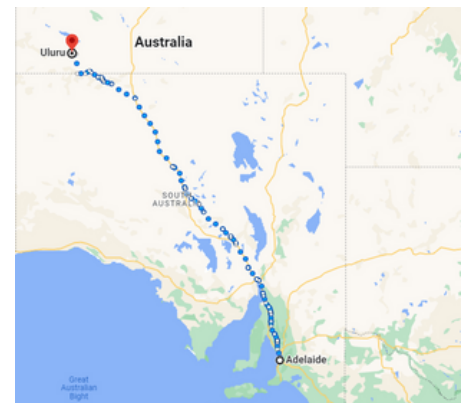
Mr Plush and Mr Miller 3/4 Class

Uluru Health Challenge

The Uluru Challenge is an exciting event which we are participating in for Health this term. The challenge involves running around the top oval with the goal of reaching Uluru, which is 1,600 km away from the school. To make it more interesting, we have to collect one pop stick for each lap we complete. Our teachers give us 12 minutes to run, and we usually do it at the end of the school day on Wednesdays. Some of us walk, some run, and some try to get more laps in.

Our teacher first asked us if we could run to Uluru. Some of us said no, but others said yes. Our teachers then showed us on Google Maps where Uluru is located, and we were amazed to find out that it is 1,600 km away. Even though we haven't reached halfway yet, we are determined to keep going.

During the challenge, we use math skills such as multiplication and addition to work out the distance we have covered. Each lap around the oval is 200 metres, so if we complete two laps, we have covered 400 metres. Physical activity is an important aspect of the challenge. We are learning to be physically active and run as fast as we can for twelve minutes to improve our running skills and collect more pop sticks.



The Uluru Challenge is not always easy, and it has its fair share of difficulties. Sometimes, we find it challenging to run for twelve minutes without getting a stitch or feeling tired. However, we have learned that if we pace ourselves and combine jogging and walking, we can complete more laps and collect more pop sticks. Running for long distances and completing many laps can be tiring, but we are learning to persevere and reach our goals.

We are also learning about goal setting. Setting a goal with our pop sticks motivates us to work harder and achieve more. When we reach our goal, we feel proud of ourselves and are motivated to try harder and collect even more pop sticks. In the end, we feel accomplished and proud of ourselves for participating in the Uluru Challenge.

Some fun facts about Uluru:

- Uluru is located in the central Australian desert in the Northern Territory.
- It is a large ancient sandstone monolith that is 550-530 million years old.
- It is commonly referred to as the "big red rock."

From the Year 3/4 classes



Should you learn another language?

PBL – Why should people learn another language?

During PBL students work collaboratively to answer questions and solve problems that may be presented to them in the 'real world'. PBL is a great way for students to build skills Such as:

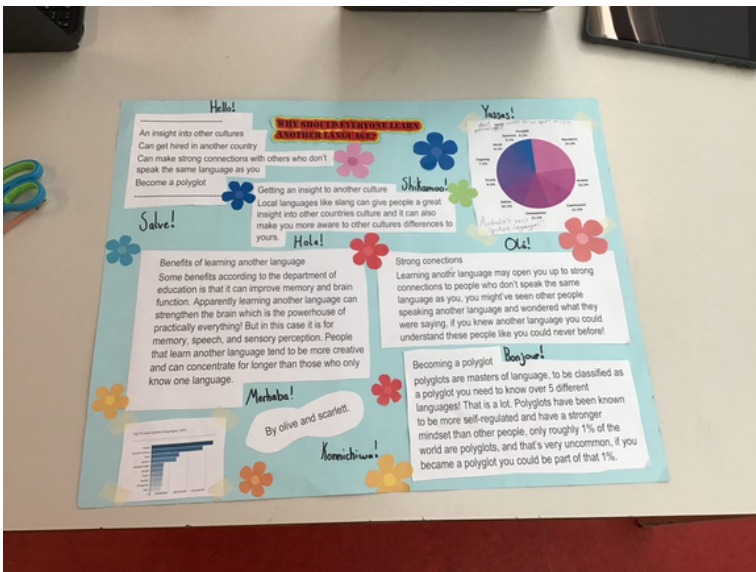
- personal and social responsibility
- planning, critical thinking, reasoning, and creativity
- strong communication skills, both for interpersonal and presentation needs
- cross-cultural understanding
- visualizing and decision making
- knowing how and when to use technology and choosing the most appropriate tool for the task

Did you know that there are over 7 000 languages spoken today. Mandarin is the most spoken language followed by English and Spanish. This term students in the Upper Primary have been investigating the question, why should people learn another language?

Students were eager to start their first project of 2023. During our first session, students discussed if they thought people should or shouldn't learn another language and quickly created a list of reasons which would then form the basis of their projects. After finding peers that had positions like theirs, they collaboratively worked on their arguments – needing at least three to persuade their audience. Students then had to research and find evidence to support their statements. Over the last few sessions students have been finalising their projects by creating: posters, PowerPoint presentations, news reports, or interpretive dance.

Kim Creeper and Hayley Rice





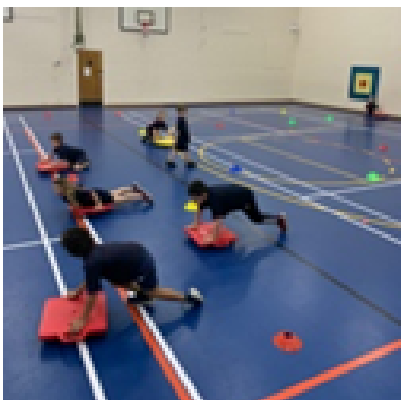
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PE

It has been a pleasure to be welcomed to MVPS this school year. It has been great getting to know each individual student and the attributes that they all bring to Physical Education. This term in P.E. we have been developing our fundamental movement skills and strategies through striking and fielding games. We have spoken about the importance of fair play and how we can display the values of good sportsmanship. Through Sporting Schools, the Upper Primary classes were lucky enough to have players from the Adelaide Giants teach them the rules and skills of baseball. We learnt how to perform a two-handed strike correctly and how to use baseball gloves to catch and field the ball.

The Junior Primary classes have been working on their fundamental movement skills through minor games that got them working together, cooperating safely and using the equipment properly. Their favourite lessons were when they got to use the scooter boards to practice their balance and work together to travel around the room.



Performing Arts

In Performing Arts both choir and Wakakirri have started with a bang! Most students have their choir books now and should be practicing at home and Wakakirri notes went home this week for anyone who is interested in joining this year. The students are very excited to be doing the Adam's Family and is shaping up to be a great show!

Auslan

In Auslan students have been busy making videos for you all to enjoy! We had our Harmony Day video and more recently the Zones of Regulation videos to help teachers and parents with the signs for our feelings. The older students are working on creating some fantastic videos of nursery rhymes and the younger students are working on the signs for family.

THE BOOKFAIR IS COMING!

**Tuesday 30th of May Wednesday 31st
May**

Everyone is invited to take a look.

Classes will also get the opportunity to view the books during class time.

Open for parents/carers 8:30 to 9.30am and 2:30 to 3.15pm near the library.

A large % of money from sales is given to the school by Scholastic to purchase new resources for our school!

Books and novelty items start from \$2
Limit of 2 novelty items per student.