

2023 School Improvement Plan Summary

Morphett Vale Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in Reading ensuring that greater number of students high band achievement	<p>2022: 73% of Year 3 students achieve SEA in NAPLAN Reading 79% of Year 5 students achieved SEA in NAPLAN Reading</p> <p>2023: 30% of Year 3 students who sit NAPLAN Reading (9 students out of 30) will achieve high band achievement 30% of Year 5 students who sit NAPLAN Reading (9 students out of 30) will achieve high band achievement</p> <p>2024: 35% of Year 3 students who sit NAPLAN Reading will achieve SEA 35% of Year 5 students who sit NAPLAN Reading will achieve SEA</p>	If we utilise student data and evidence to inform and differentiate teaching at an individual, group and class level, then we will increase the number of students achieving SEA & High Band in Reading	<p>Students will use comprehension strategies to interpret, analyse and synthesise ideas and information. When visiting classrooms and during released observations, the use of these strategies will be evident through students:</p> <ul style="list-style-type: none"> • Locating Information amongst competing information • Vocalise and understand that texts contain meaning, making comparisons and inferences within or between texts • Evaluating and reflecting on texts • Engaging in a variety of texts, with a variety of complexity and vocabulary • Using embedded reading comprehension skills to analyse support interpretations of implicit ideas in texts
Increase student achievement in Numeracy ensuring that greater number of students achieve high band achievement	<p>2022: 63% of Year 3 students who sat NAPLAN achieved SEA in NAPLAN Numeracy 71% of Year 5 students achieved SEA in NAPLAN Numeracy</p> <p>2023: 20% of Year 3 students who sit NAPLAN (6 out of 30 students) will achieve high band achievement 25% of Year 5 students who sit NAPLAN (8 out of 30 students) will achieve high band achievement</p> <p>2024: 25% of Year 3 Students who sit NAPLAN will achieve high band achievement 25% of Year 5 students who sit NAPLAN will achieve high band achievement</p>	If we design and differentiate numeracy learning while working with students to formulate clear, explicit learning goals, then we will increase the number of students in HB in Numeracy	<p>Through the use of student agency, students will set goals according to the DFE Scope and Sequence so that they can:</p> <ul style="list-style-type: none"> • Identify and articulate their learning goals as informed by the progressions and 'I Can' Statements. • Show an understanding of their numeracy achievement and articulate this through their learning goals. • Apply mathematical language so that they can explain and reason their ideas appropriately (meta language). • Be able to apply number sense and strategies to count and represent numbers. • Be able to explore the magnitude and properties of numbers to understand, apply and design their own investigations. • Be able to understand a range of strategies to apply them for computation. • Understand the connection between number operations to recognise, solve and construct number problems. • Recognise patterns to understand the concepts of variable and function. • Build on their understanding of the number systems to describe relationships to formulate generalisations. • Recognise the equivalence and solve equations and inequalities to connect within real-life situations. • Apply their number and algebra skills to conduct investigations, solve problems and communicate their reasoning.

Click or tap to enter a date.

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