

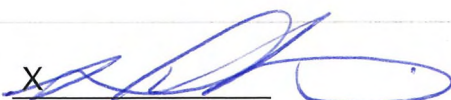
Quality Improvement Plan Summary

Morphett Vale Primary School Preschool

Goals	Challenge of Practice	Success Criteria
Improve children's engagement in picture books in learning environment	If educators critically reflect, plan and provide opportunities and relevant resources for interactive shared and dialogic reading then children will actively use, engage with & share the enjoyment of picture books.	Children will talk about picture books with meaningful responses. Children use book making skills to create own picture books on topics of interest Children will demonstrate understanding of a range of picture books in playful experiences with puppets, prompts, books and role plays. Children will choose picture books for particular purposes (to read to themselves, read to others) Children show reading-like behaviours when interacting with picture books
To improve children's understanding and use of number to quantify	If educators increase their knowledge of quantification and use this to promote children's meaningful engagement in play-based learning opportunities then children's understanding and use of quantification will increase.	Children use number to estimate, describe and compare Children use the standard number system Children subitise small collections without having to count 1 by 1 Children use the comparative language of quantification (more, less, same)

National Quality Framework Priorities	Key steps
Work with all educators to ensure that they can articulate the team's practice in the Exceeding themes across each Quality Area and inform improvements aligned to the exceeding themes.	Explain to all educators the three exceeding themes that need to be a focus. Display each quality area and ask educators to familiarise themselves with them. During PLC ask educators to brain storm our practices in the themes under each quality area
Upgrade outdoor area to enhance opportunities for children to learn in a welcoming and engaging environment that promotes the development of self-confidence, independence and risk-taking through challenge.	Leadership continues to work closely with landscape designer and construction team to ensure deadlines are kept. Alternate play areas for children organised.
The expertise, culture and beliefs of families are respected, and collaborative partnerships are forged to enhance children's participation in the program.	Communicate with families how to be involved in service i.e. Governing Council, cultural incursions, morning teas, information sessions, helping in preschool.

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Education Director

X *Carissa Cook (acting Chairperson)*
Governing Council Chair Person



