



MORPHETT VALE PRIMARY SCHOOL

Principal: Michael Koutsoukos
Deputy Principal - Inclusive Education & Early Years: Melissa Mundy
Wellbeing Leader - Attendance & Positive Partnerships: Hayley Rice
Senior Leader - Curriculum & Intervention: Victoria McKinnon
Chairperson Governing Council: Julia Mustac

Leadership News

Transition to School

Transition is a gradual and ongoing process, which enables continuity of children's learning from home to preschool to school in a caring, supportive and challenging way.

Morphett Vale Primary School and Preschool are committed to providing a school visiting program that is a smooth process from one place of learning to another. This process will cater for the individual needs of both parents and children, providing an introduction and orientation of the school, staff, buildings, yard and classrooms.

The school orientation program has commenced this term and is being held on Tuesday. The visits support children to gradually experience a full day of learning, whilst building their confidence

with the locality of classrooms, teachers and the school environment.

Transition to preschool will also be held over the coming weeks and we are looking forward to welcoming our new families to our community.

Our first transition to school was a highlight and the children from the preschool had a wonderful time visiting the reception/ year 1 classroom.



Term 4 Diary Dates

Week 6: 5/6 Aquatics

RSPCA Incursion R-2

Reception/ Preschool Transitions

R-2 Excursion Migration Museum

Week 7: Reception/ Preschool Transitions

Greenhill Living gardening incursion

Week 8: Reception/ Preschool transitions

5/6 AquaSplash Excursion

Parent/ teacher interviews

Week 9: Preschool Graduation

Year 6 Graduation

Whole school transitions

Friday 16th LAST DAY 2022 Early Dismissal
2.00pm



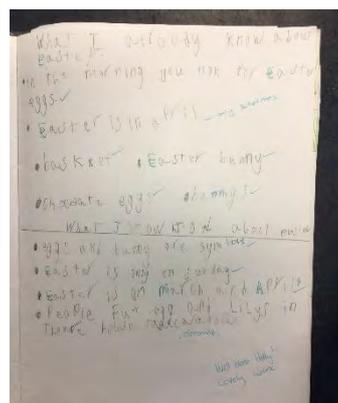
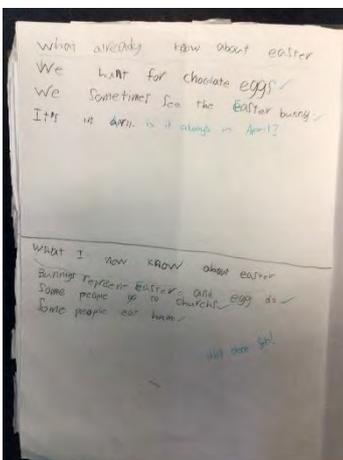
Let's Celebrate!

This term we are exploring celebrations and commemorations as part of our PBL. Students are exploring how and why people celebrate, identifying personal, family and community celebrations, recognising significant Australian commemorations and celebrations and discovering religious and cultural celebrations from around the world. During our shared reading time we have been using *Epic!* to look at nonfiction texts that explore different religious and cultural celebrations from around the world. With the help of Ms Zoe and Ms Kerry, our pre service teachers, we focused on the reading comprehension strategy of activating prior knowledge. Initially we brainstormed what we knew or thought we knew about a celebration. We then shared the text and then after a discussion we added what we now know and checked if any of our previous knowledge was accurate. Here are some examples of our activating prior knowledge learning.

Measurement.

Mrs. R and Miss Hayter's class

Our class has been learning measurement. We learnt that a chameleon's tongue is twice the length of their body. We then measured our height to investigate how long our tongues would be if they were twice the length of our body. We used a range of uniform units to achieve our goal.

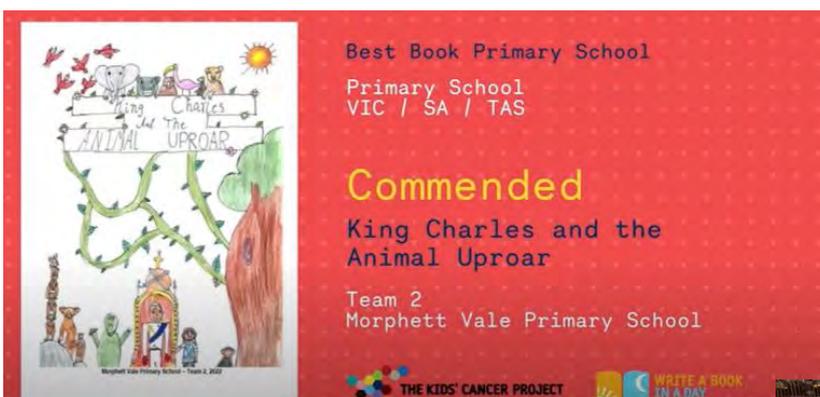




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Write A Book In A Day

Last term a group of students in years 5 and 6 were part of the national Write A Book In A Day competition. Mrs. McKinnon began entering MVPS into this competition in 2019 and since then we have seen interest grow from 1 team of 10 students to 3 teams entered this year. We recently discovered that one of our teams led by Mr. Mitchell had their story, "King Charles and The Animal Uproar", shortlisted for best book. We're so pleased to announce that the story was judged third best in the primary category across all of South Australia, Victoria and Tasmania! This is clearly quite an achievement and we couldn't be prouder of the team which included Arthur R., Angela J., Lauren H., Taleaka G., Brooklyn D., Mikayla K., David D., Ciena S., Zarli H. and Sienna M. Everyone involved worked hard to produce excellent quality stories and illustrations so a huge congratulations to our three WABIAD teams. Great work everyone!





A Wonderful World of Poems and Rhyme

This term we have been learning about how to create different types of poems. With the use of alliteration, onomatopoeia, and rhyming words, we have created a variety of texts. From acrostic poems to repetition and rhyme, we even took on the challenge of creating a whole new version of nursery rhymes. The exploring of different genres and celebrations that cross our paths this term has allowed our creativity to flow.

Here are a few of the creations by our talented Reception and Year 1 learners.

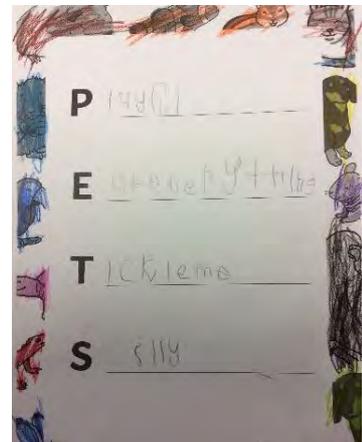
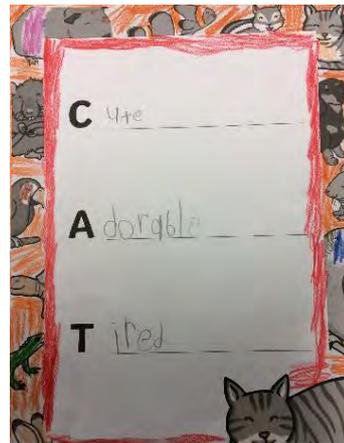


Itsy Bitsy Spider ran up the daddy's leg.

Round and round in circles, out came the peg.

He shook and shook until the spider fled.

Scarlett Brand- 6



Humpty Dumpty saw a big pie.

He thought to himself, if I don't eat it,
I will surely die.

