



Principal: Michael Koutsoukos

Deputy Principal - Inclusive Education & Early Years: Melissa Mundy

Wellbeing Leader - Attendance & Positive Partnerships: Hayley Rice

Senior Leader - Curriculum & Intervention: Victoria McKinnon

Chairperson Governing Council: Julia Mustac

Term 2 –6th May 2022

Leadership News

Welcome back to hopefully what will be a smooth and seamless Term Two. As always, we will need to be agile for any changes and the entire school staff at MVPS appreciate your support in advance.

NAPLAN Week 2

Week 2 will see our Year 3 and 5 students sit their first NAPLAN test (as the 2020 tests were cancelled due to COVID-19). NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see a snapshot of how their child is progressing against national standards. NAPLAN is **just one** aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

SunSmart Policy

As you would have seen, we have updated our SunSmart Policy. Being SunSmart means a balance between sun protection to lower the risk of skin cancer and sun exposure for the production and maintenance of vitamin D.

Ultraviolet (UV) radiation is both the major cause of skin cancer and the best natural source of vitamin D. Vitamin D is essential for the development of strong bones and muscles.

Sensible sun protection when the UV is 3 and above does not put most people at risk of vitamin D deficiency. However, overexposure to UV radiation from the sun causes permanent skin damage, with childhood and adolescence being critical times when this exposure is more likely to contribute to skin cancer later in life.

Children are at school five days each week, 40 weeks each year, during the peak UV radiation times. This means, it is essential for schools to not only have practices in place to protect students in their care but also to educate and role model the importance of sun protection.

SunSmart Terms One to Four

A SunSmart School has a policy and practices in place to reduce children's and educators' risk of skin damage and skin cancer.

A SunSmart School is one that:

- has a comprehensive sun protection policy that meets a minimum national standard covering the areas of curriculum, behaviour and the environment
- provides, or is working towards, adequate shade facilities
- ensures children and staff are well protected when the UV radiation level is 3 and above, particularly during peak UV times of the day



- teaches, models and reinforces positive sun protection behaviours
- agrees to undertake three-yearly policy reviews with Cancer Council SA to ensure policy and practice stay up to date with the national standard

Homework Guidelines

Teachers will be sending home their homework guidelines to support with out of school learning and aid in developing stronger partnership between home and school curriculum practices. Learning at school is one part of the learning continuum. After learning at school, it is essential for children of all ages to play, relax and join in other activities such as sport, visiting friends and family and participating in hobbies, clubs and community events. There are also experiences and activities that students can undertake at home that support, reinforce and add value to the specific learning they do at school.

Homework time can be enjoyable for parents and help build an understanding of the learning journey.

Homework should be:

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate open ended
- balanced with a range of recreational, family and cultural activities.

Parents and carers can help students with their homework by:

- setting aside a regular time and a designated homework area, limiting distractions and acknowledging success
- checking school and class communications regularly
- helping to balance the time spent between homework and recreational activities
- encouraging children to have a try and put effort into their homework.
- using homework to help develop their child's organisational skills and sense of responsibility
- supporting homework through discussion and linking it to previous experiences
- refraining from completing homework for the child
- discussing homework with their child in their first language, if English, is not the main language spoken at home
- linking homework and other learning activities to the families' culture, history and language.

Parents are asked to communicate with teachers about:

- any circumstance which impacts on a child's ability to complete homework
- situations where a child appears to be spending excessive amounts of time or minimal time on homework.
- If the child is regularly distressed when doing homework.

Communicate with OSHC any homework expectations



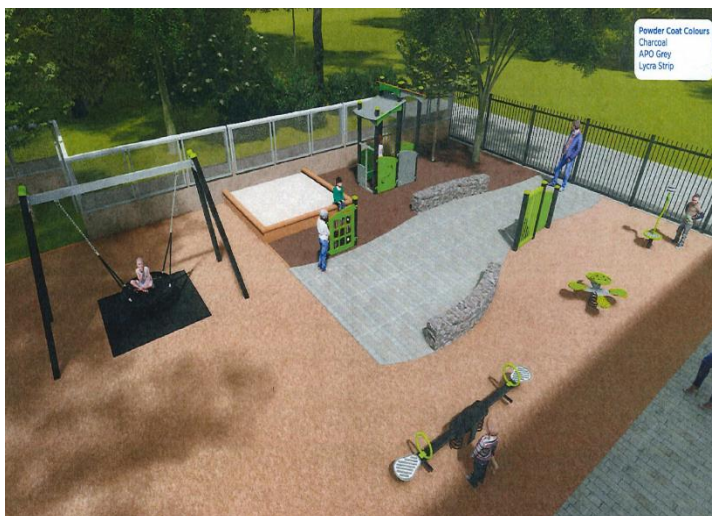
MORPHETT VALE PRIMARY SCHOOL

New Play Areas in the Works

You may have noticed that work has begun in the Junior Primary Special Class gated area for a new play area. Further to this, our oval playground is being upgraded later in the year.

The construction dates have been unpredictable given shortages in the building industry and we are awaiting confirmation of the start date of the Junior and Senior Playgrounds on the oval. We are still attempting to outsource a company to complete the preschool design of the nature play and hopefully will have confirmation by midyear.

Attached are some concept designs of the finished areas.



TERM 2, 2022					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	02/05 Welcome Back	03/05 Dental For Schools Visit	04/05 Dental For Schools Visit	05/05 Dental For Schools	06/05 Newsletter Dental For Schools
WEEK 2	09/05 NAPLAN ONLINE Years 3 & 5 Dental For Schools Visit	10/05 Dental For Schools Visit	11/05 Dental For Schools Visit NAPLAN ONLINE Starts	12/05	13/05
WEEK 3	16/05 NAPLAN ONLINE Years 3 & 5	17/05	18/05	19/05	20/05 NAPLAN Ends
WEEK 4	23/05	24/05 Governing Council	25/05 Assembly – Year 3 to 6	26/05 National Sorry Day	27/05 Student Free Day
WEEK 5	30/05 Reconciliation Day Year 3 & 4 excursion to Monarto zoo	31/05	01/06	02/06 Attendance data reviews, referrals, letters sent to parents	03/06 Newsletter
WEEK 6	06/06	07/06	08/06	09/06	10/06
WEEK 7	13/06 QUEENS BIRTHDAY PUBLIC HOLIDAY	14/06	15/06	16/06	17/06
WEEK 8	20/06	21/06 Governing Council	22/06 Assembly: Preschool to Year 2	23/06	24/06
WEEK 9	27/06	28/06	29/06	30/06	01/07
WEEK 10 NAIDOC WEEK	04/07	05/07 COMMUNITY BREAKFAST	06/07	08/07 Attendance data reviews, referrals, letters sent home	09/07 Written reports – A-E Grades – Sent home Newsletter



SCHOLASTIC BOOKCLUB ISSUE 3

Scholastic Book club Issue 3 due by 18/5/22

Book Club



Congratulations Brooklyn who has won senior girl of the season at little athletics in her first season.



JOIN US FOR WALK SAFELY TO SCHOOL DAY

FRIDAY 20TH MAY 2022

