


# School Improvement Plan Summary

Morphett Vale Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in Reading ensuring that greater number of students achieve SEA	<p>2022: 80% of Year 3 students (23 out of 27 students) achieve SEA in NAPLAN Reading</p> <p>80% of Year 5 students (30 out of 37 students) achieve SEA in NAPLAN Reading</p> <p>2023: 84% of Year 3 students (25 out of 28 students) achieve SEA in NAPLAN Reading</p> <p>84% of Year 5 students (27 of 32 students) achieve SEA in NAPLAN Reading</p> <p>2024: 88% of Year 3 students (25 out of 27 students) achieve SEA in NAPLAN Reading</p> <p>88% of Year 5 students (25 out of 27 students) achieve SEA in NAPLAN Reading</p>	<p>If we design reading instruction that explicitly and systematically teaches all elements of reading comprehension across the curriculum then we will increase the number of students achieving SEA in reading.</p>	<p>Students will use comprehension strategies to interpret, analyse and synthesise ideas and information. When visiting classrooms and during released observations, the use of these strategies will be evident through students:</p> <ul style="list-style-type: none"> <li>· Locating Information amongst competing information</li> <li>· Vocalise and understand that texts contain meaning, making comparisons and inferences within or between texts</li> <li>· Evaluating and reflecting on texts</li> <li>· Engaging in a variety of texts, with a variety of complexity and vocabulary</li> <li>· Using embedded reading comprehension skills to analyse support interpretations of implicit ideas in texts</li> </ul>
Increase student achievement in Numeracy ensuring that greater number of students achieve SEA	<p>2022: 80% of Year 3 students (23 out of 27 students) achieve SEA in NAPLAN Numeracy</p> <p>80% of Year 5 students (30 out of 37 students) achieve SEA in NAPLAN Numeracy</p> <p>2023: 84% of Year 3 students (25 out of 28 students) achieve SEA in NAPLAN Numeracy</p> <p>84% of Year 5 students (27 of 32 students) achieve SEA in NAPLAN Numeracy</p> <p>2024: 88% of Year 3 students (25 out of 27 students) achieve SEA in NAPLAN Numeracy</p> <p>88% of Year 5 students (25 out of 27 students) achieve SEA in NAPLAN Numeracy</p>	<p>If we design mathematic instruction that explicitly and systematically teaches all proficiencies mathematics (fluency, problem solving, understanding, reasoning, strategic competence) with a strong focus on number sense then we will increase the number of students in SEA in Numeracy.</p>	<p>Through the use of student agency, students will set goals according to the DfE Scope and Sequence so that they can:</p> <ul style="list-style-type: none"> <li>· Identify and articulate their learning goals as informed by the progressions and 'I Can' Statements.</li> <li>· Show an understanding of their numeracy achievement and articulate this through their learning goals.</li> <li>· Apply mathematical language so that they can explain and reason their ideas appropriately (meta language).</li> <li>· Be able to apply number sense and strategies to count and represent numbers.</li> <li>· Be able to explore the magnitude and properties of numbers to understand, apply and design their own investigations.</li> <li>· Be able to understand a range of strategies to apply them for computation.</li> </ul>



			<ul style="list-style-type: none"> <li>· Understand the connection between number operations to recognise, solve and construct number problems.</li> <li>· Recognise patterns to understand the concepts of variable and function.</li> <li>· Build on their understanding of the number systems to describe relationships to formulate generalisations.</li> <li>· Recognise the equivalence and solve equations and inequalities to connect within real-life situations.</li> <li>· Apply their number and algebra skills to conduct investigations, solve problems and communicate their reasoning.</li> </ul>
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Principal

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Education Director

  
Governing Council

