

2022

Service approval number: SE-00010670

Preschool Quality Improvement Plan Summary

Morphett Vale Primary Preschool

Goals	Challenge of Practice	Success Criteria
Improve children's engagement and understanding of a range of texts in the learning environment	If educators critically reflect, plan and provide opportunities for children to interact and make meaning from a range of texts, then children will actively use, engage with and share the enjoyment of language and texts in different ways.	<ul style="list-style-type: none"> Children will take on roles of literacy users in their play Children will demonstrate key literacy concepts and processes. i.e., concepts of print and structure of texts Children will engage with texts showing curiosity, interest and enthusiasm Children will choose texts for particular purposes
To enhance children's understandings of number when engaging in arrange of experiences in the learning environment	If educators provide a rich environment that supports children to use the standard number system, count and quantify, then children will increasingly develop their number sense	<ul style="list-style-type: none"> Children will express wonder and interest in number in their environment Children will use number in their play. i.e., shop, home corner Children will use rhymes, songs and stories to demonstrate knowledge of number Children will develop counting with 1 to 1 correspondence

National Quality Framework Priorities	Key steps
Staff create a stimulating indoor and outdoor environment that invites children to be curious, question and problem solve extending their thinking in the two learning goals	<ul style="list-style-type: none"> Find the children's knowledge, thinking and interests Provide a variety of loose parts, building and problem-solving materials to extend Document children's learning through observations, photos, SeeSaw
Staff create experiences that involve children in the broader community and environment beyond the early childhood setting	<ul style="list-style-type: none"> Invite family members/community members to be involved in our preschool and offer the opportunity to volunteer Timetable regular events for children and families to be involved in incursions, excursions, preschool committee meetings and local walks Create play experiences which scaffold children's learning from their experience. i.e., cubby building, loose parts, dramatic play. E.g., hairdressers, police, nurses, doctors
Staff provide children with daily opportunities to use, explore, experiment and play with numeracy and literacy concepts	<ul style="list-style-type: none"> Seek out opportunities for PD and reading in number. i.e., 'Mathematics through Play in the Early Years', 'Young Children Learning Through Maths' Discuss and reflect how we can scaffold children's learning with our selected resources and how we can impact their learning further Collect data on children's use of number to inform planning

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Education Director

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Governing Council Chair Person

