



**Principal: Michael Koutsoukos**  
**Deputy Principal: Melissa Mundy**  
**Wellbeing Leader: Steve Hetherington**  
**Senior Leader Curriculum: Victoria McKinnon**  
**Chairperson Governing Council: Julia Mustac**

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*Term 2 - 25/06/21*

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## From the Principal

Term Two has been a successful term with the site moving in a direction that is conducive to both positive wellbeing for students and learner outcomes. It is important to find this balance between the competing demands of academic achievement, community service and departmental demands. A goal that I never shift from in all decision-based policy or site direction is: will this decision allow all students to make at least one year's progress for one year's input, no matter where they start.

In the past year and a half, the site direction, both academically and socially has moved forward for the better, this is despite some significant hurdles that have impacted on not only learner wellbeing, but also community wellbeing.

### Community Service and Wellbeing

We have seen the introduction since 2020 of:

- **In-School Psychology:** Trish Mahoney now has a backlog of families that access this service and the impact it has had on those families has been immeasurable
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- **Community Liaison Officer and Community Room:** A hugely popular aspect of school, that is inviting and offering an authentic service to our community

- **On Par (The Smith Family):** We currently have 16 families referred to our On PAR Case Workers who will work with families for up to two years. Together with the family, our site and TSF, will develop a plan that empowers children to think about their goals and focuses on what is most important. This might include learning support, help in other areas (e.g. health), fun activities, or information and links to community services.
- **Whole Site Dental Visits:** Uptake has been overwhelmingly positive and the service has commented that our site has had one of the highest engagements from schools they have seen
- **Tech Pros and Learning Club (TSF):** Greater enrolment in Learning Club and a new program (Tech Pros) offered to students
- **Families Equip:** Liz Hampel was amazed by the welcoming environment we have created for families (please see communication attached)
- **School Camps and Excursions:** In years prior to 2019, school camps were not approved by staff. These are opportunities for students to experience activities they may not have access to outside of school. In 2021, we have offered two school camps, one to Illawonga and the other to Arbury Park. Leadership have also ensured all classes access an excursion per term.
- **Vision Screening Research Project:** In Term 3, MVPS will be part of free eye assessments for all year 3 students as part of a research project by Flinders University. There will be follow up by

the Ophthalmology department and students with sight needs will have a 6 week follow up by the department.

- **Greenhill living Garden Project:** Greenhill Living offers a curriculum linked Food Garden Program, educating primary school students about how food grows, hopefully sowing the seeds (pun intended) for backyard garden projects.
- **Flinders University Social Work Students:** Each semester, MVPS has hosted two social work students who have worked alongside our students to provide much needed support in creating a broader "Team around the Child" approach
- **Community Services Directory:** Created by our Student Social Worker Students, this document provides our site with all links to community services
- **Raising Literacy:** Each term, I have led an initiative to provide a minimum of one book to each student to grow their home library. This has been from Preschool to Year 7
- **Expansion of Breakfast Program:** Our breakfast program has grown now to cover three mornings of the week

There is likely other initiatives I have missed, as the school is a dynamic and busy place, but our drive and direction is serving our clientele.

## SEASONS FOR GROWTH

'Seasons for Growth' is a program that pastoral care workers can provide for your child if they have been through big changes, loss or grief.

A program to reflect in a safe group with a companion, to open up doors of opportunity for self-reflection, healing, and seeing a future of hope.

This program is to help create a picture of where our emotions and life story might be, have been and where it could be heading.

That no season in life lasts forever. As abrupt or subtle that it may be, the seasons DO change and so DO our life situations, emotions and feelings.

It's an empowering realisation, when you're in a winter season, to know that you can ride it through because spring will come. We may miss the previous seasons of our life, but the bud of new life, new possibilities and hopes is what spring brings. And even when winter may hit again in our life situations we know we got through the last winter, It was hard, and it gave us skills and strategies, people to rely on or just an inner strength that with every down there is an up. With every change there is a hope and dream.

Whatever season you are going through in life right now, please look for help if it is autumn or winter, and do reflect as you enter spring and summer for growth always comes from our inner reflection and from our outward search for help.

## Kiowa Woodland Pastoral Care

Diary Dates	
<b>Term 2</b>	
<b>Week 10</b>	30/6 & 1/7 Dental Visit 30/6 Student Breakfast 30/6 Optimal Pathway Assembly 1/7 Preschool PJ day 2/7 School PJ day
<b>LAST DAY OF TERM FRIDAY 2<sup>ND</sup> JULY NO EARLY DISMISSAL</b>	



## Susan Hayter Year 1/2

The Year 1 and 2 Classes have been working together in a number of subjects. In Science we have been investigating motion and force. We have explored different amounts of pull and push force, using toy cars and tennis balls. In Mathematics we made our own analogue clocks and have been learning the times of 'o'clock, half-past, quarter past and quarter to'. Together we have enjoyed playing maths games like; 'subitising connect 4, double, and my house'.



