



Principal: Michael Koutsoukos
Deputy Principal: Melissa Mundy
Wellbeing Leader: Steve Hetherington
Senior Leader Curriculum: Victoria McKinnon
Chairperson Governing Council: Julia Mustac

Term 2 - 28/05/21

From the Senior Leader

What a busy few weeks we have had at MVPS. Lots of exciting teaching and learning is taking place around the school, and the leadership team have been treated to some very interesting lessons as part of our daily Learning Walks in our classrooms. It has been a wonderful way to start the day, allowing us to engage with students during class time to have authentic conversations with them about their learning.

Our Year 3, 5 and 7 students have all been involved with NAPLAN testing over the last two weeks. A huge congratulations to them all for demonstrating so many of our Pathways to Powerful Learning during this time. It is a huge undertaking for everyone involved, particularly our Year 3's who were participating for the very first time. We were all very proud of the students. Also, a big thank you to all of the teachers who helped this process run so smoothly. NAPLAN is not over for everyone though... You may not realise this, but we have 3 NAPLAN markers on our staff. Katrina Mathews, Michele Tromp and myself will be working hard after hours over the coming weeks to mark the Writing tests.

Olympics Unleashed – Rachael Sporn

On Monday, our Year 3-7 students were treated to a very special visit from three times Olympian and former Australian basketball player, Rachael Sporn. Rachael visited the school and spoke to the students about her journey from an 8 year old girl living in the country, to her glory days as a top athlete. She inspired our students with her

stories, and even brought in her medals and the Olympic torch to share with us.

As one student commented afterwards, they were the most powerful words he had ever heard in his existence! I think all students agreed that it was an incredible opportunity.





Mrs Chapman's Class

In Science this term have been learning about living things. We have talked about how we know if something is a living thing, i.e. it moves, grows, changes and reproduces. We have sorted things into living and non-living things and created writing about our favourite Australian animals. We are excited to find out more about living things. Some of our students have been sharing lots of interesting facts they know about living things. Some students have even taught Mrs Chapman some new things.

A living thing is when it moves (Jaylen)

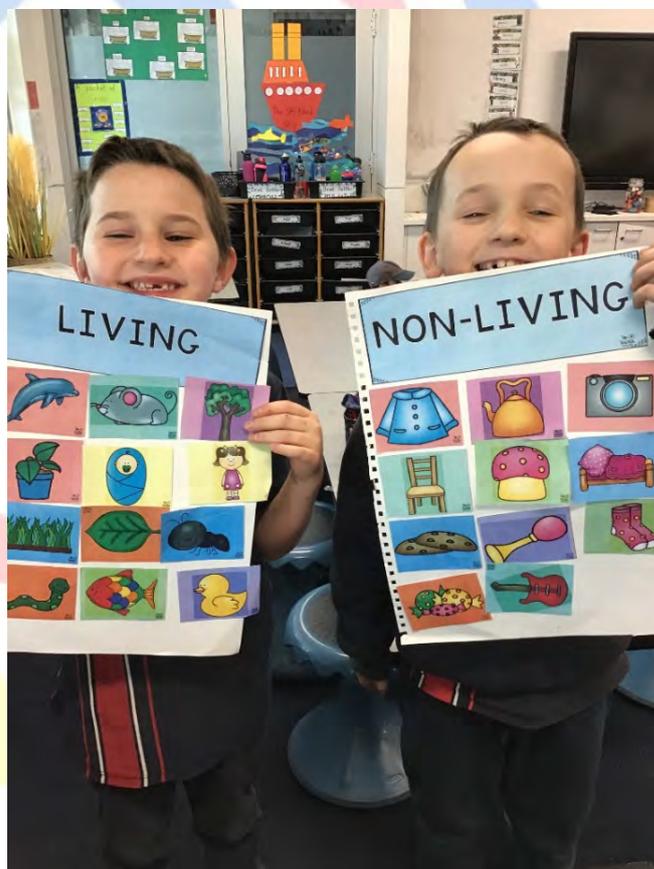
A sheep and a cow are living things (Daniel)

Horses are living things (Ashleigh)

A flower is a living thing (Rosie)

A living thing is something that can reproduce, move and feed (John)

A killer whale is a living thing (Nevaeh)



Diary Dates

Term 2

Week 5

28/05 Student Free Day

Week 6

1/06 Dental Oral Health Visits

Sporting Schools Program

2/06 9am Assembly

Sporting Schools Program

Week 7

8/6 Sporting Schools Program

9/6 Sporting Schools Program

11/6 Greenhill Living

Gardening Program 3-7

Week 8

14/06 Public Holiday

15/06 Dental Visits

15/06 Governing Council

Sporting Schools Program

16/06 Dental Visits

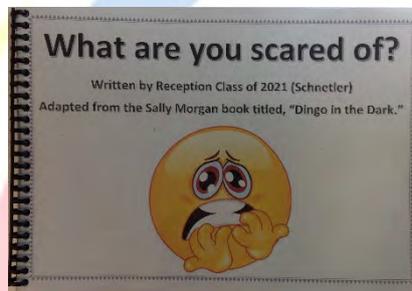
Sporting Schools Program

Reception-Schnetler

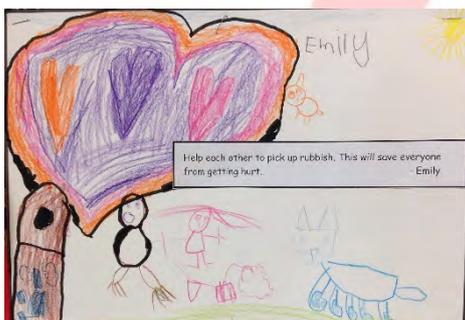
This term in our classroom, we have enjoyed exploring Sally Morgan's wonderful stories as part of our Author Study in English. Sally Morgan is an Indigenous Australian author who explores the Australian history through the personal experiences of her family. Here are our incredible interpretations and adaptations from her stories so far.



I love me: Sally Morgan: We listed 3 things we love about ourselves.



Dingo in the Dark- Sally Morgan: We created our own class book about the things we fear.



Benny Bungarra's Big Bush Clean up- Sally Morgan: We created posters to promote recycling and cleaning up our rubbish.

The power of words

I heard recently a saying I hadn't heard before "Words make Worlds".

This stopped me in my tracks. It's a powerful statement.

I then immediately thought of the popular English Poem

"Sticks and Stones may break my bones, but words will never hurt me"

That nursery Rhyme was designed so that children had a defence system against any verbal bullying. That children could use the poem to build up a resilience, remain calm and avoid physical retaliation.

Great idea! However:

Even adults who are resilient and strong who have persevered through thick and thin and lived in much of the world would find it hard work to resist the impact of how words can change their world.

Delivered frequently:

Positive words reinforce how great and wonderful you are, soon makes you feel content and assured. Can increase confidence and may help you reach for worlds others can't comprehend.

Negative put downs, insults, verbal abuse and words can really impact on someone's self identity and form their inner world and their choices in life, creating worlds that others can't comprehend.

If ours words can affect the world in how our children/colleagues/family or friends see it, feel it, live it, maybe it is so worth us thinking more before we speak and considering the impact we might have.

Perhaps a good motto is to always strive to:

Renew and restore someone with your words

Kiowa



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