



Principal: Michael Koutsoukos
Deputy Principal: Melissa Mundy
Wellbeing Leader: Steve Hetherington
Senior Leader Curriculum: Victoria McKinnon
Chairperson Governing Council: Julia Mustac

Term 1 – 26th March, 2021

From the Deputy Principal



Carol Dweck, psychologist, has researched how praise can impact a child's ability to develop a growth mindset. While praise such as 'You're so smart' might provide a short feeling of happiness, it suggests to the child that intelligence is fixed. Instead, if we say 'Your learning shows effort and persistence' this demonstrates that intelligence can be improved through hard work and determination.

At Morphett Vale Primary School, using the Seesaw app provides a powerful opportunity to offer feedback that will empower the students to continue to strive for success and grow their intelligence. I am always proud of the achievements of all of the students at Morphett Vale Primary School and will endeavour to provide them with feedback that will empower them to keep trying and to have a go even when learning is challenging.

When families give feedback try to:

- Notice your child's good efforts and strategies and praise them.
- Be specific about the praised behaviours and reinforce this behaviour with your feedback.
- Use praise to link the outcomes of a learning task to your child's efforts.
- Talk explicitly and in detail about the strategies your child has used. Comment on which strategies were helpful, and which were not.
- Ask your child to explain his or her work to you.

When families give feedback try not to:

- Offer praise for trivial accomplishments or weak efforts.
- Inflate praise, particularly for children with low self-esteem.
- Let your child feel ashamed of learning difficulties. Instead, treat each challenge as an opportunity for learning.
- Say, "You are so smart." in response to good work. Instead, praise the work your child has done (e.g., "Your writing is very clear" or "Your problem solving helped you work out many answers").

Take the time to talk with your child/ren about the learning you see on Seesaw and remember to talk about effort and learning rather than ability.

2. PRAISED IN ONE OF TWO WAYS



Harmony Day



Kiowa Woodland - PCW

I wanted to wish you all a happy and safe Easter. Easter has me thinking how we could bless each other, so I googled some ideas. Here are a few of my favourites:
Go visit someone and have a good chin wag,
Bake someone something yummy.
Do some jobs with or for someone, because you can.
Tell someone close and someone far away why you love them.
Pay for something for a stranger.
Be kind and encourage someone who is struggling.

I like to leave you with a lovely statement from Katie McGahan about Easter

“The very first Easter taught us this, that life never ends and love never dies”

Blessings to each other and every one of you.

Kiowa Woodland (PCW)

2021 House Captains

Congrats to those students who have been selected to represent their house colour for this year's sports day which will be held on Friday week 2, Term 2 (7th of May).

STURT (Red)

Captains: Nicholas Jones & Cynthia Popplewell-O'Neil

Vice Captains: Summer Biglands & Jackson Zimmerman

MORPHETT (Blue)

Captains: Jamie Goodland & Kayla Kerr

Vice Captains: Malak Chehade & Chase Kelly

LIGHT (Yellow)

Captains: Mikayla Mustac & Lilly Williams

Vice Captains: Thomas Barber & Ciena Sammut

FLINDERS (Green)

Captains: Bailey Winter & Phoenix Collins

Vice Captains: Matilda Proctor & Iggy Buckle

Mr Miller & Miss Rice

Our Excursion to the Botanic Gardens, Marshmallow Playground, Himeji (Japanese) Garden

On Wednesday 10th of March, Mr. Miller's class and Miss. Rice's class went on an excursion to the Botanical Gardens. The classes explored different plants and trees. During their time at the Botanical Gardens, the two classes went to an indoor rainforest to describe what the different plants looked like. The students also commented that inside the building was very humid and that it made them sweat. Each class had a guided tour that explored the multiple ways the indigenous culture used the various plant adaptations to help them with their day to day lives. After that, the students took the bus to the Marshmallow Playground. They had their recess there as well. Soon after, Miss. Rice's class walked to the Himeji Garden (Japanese Garden). The Japanese

Garden is a peaceful place and it is requested that there shouldn't be any loud noises. Then later, Miss. Rice's class and Mr. Miller's class swapped destinations so Mr. Miller's class went to the Japanese Garden and Miss Rice's class returned to the Marshmallow Playground. After Mr. Miller's class returned, the two classes went back to school as it was the end of the excursion. Kiza, Kayla



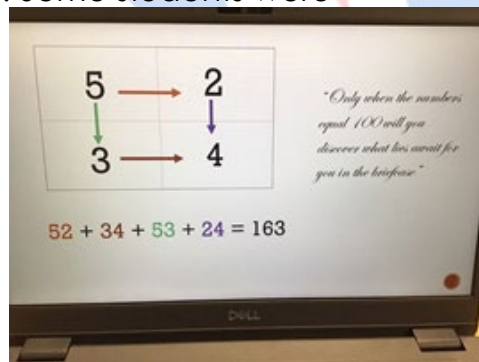
Math Investigation! (Fridays)

On Fridays, Mr Miller's class and Miss Rice's class meet up to do a math investigation. These investigations always include a problem that relates to what we are learning in maths and that has multiple answers. We always need to check if our own answer is right by using different strategies.

Samples of what we have done in the investigations are:

We tried to open Miss Rice's grandpa's suitcase. The suitcase has been locked since WW2 and the only clue to open it involved the numbers in a 2 by 2 grid that had to equal 100. A lot of us used column addition as a strategy to work out this problem.

Another math investigation was about area. We were required to measure the basketball court for a possible location for our school concert. This required us to measure the perimeter of the court so we could calculate the area. The problem was we were only given a piece of string that was 1 meter in length. We had to problem solve in order to figure out how we were going to measure an entire basketball court with a piece of string. Some students were



quick to measure out only half a court then double. Some measured the distance between the metal poles then added all the poles together.

We had the \$10,000 word challenge. Each letter was assigned a value (A = \$100, B = \$200 etc). We started by working out the value of our name. Mine was \$7500 then we could do all sorts of different words like Australia \$10,200 classroom \$11,100 smartboard \$11,100. I used column addition again.

Early in the term we had the "Million Dollar Challenge" where we had to spend \$1,000,000 on items. Mine equalled up to \$215,402. You could buy all sorts but weren't actually buying these items. I

bought a caravan, pool water slide, dogs and all different types of stuff.

Bella

Tuesday Morning Fitness

Mr. Miller and Mr. Plush have organised fitness on Tuesday mornings for us to get some extra running in.

Our warmup involved running to the football post and back.

Then we did different types of stretches, lunges, arm circles, jogging on the spot, hands touching our feet and squats. Mr Plush wanted us to do five laps around the football oval. This would equal to 2kms.

When we were very tired, we put our hand on our heads to help us breathe.

For the next three weeks we are working towards running 3kms which is seven and a bit laps. These first three weeks are focused around the SAPSASA cross country event coming up.

By Curtis and Michael



Diary Dates

Term 1

Week 10

**30th, 31st March & 1st April
Parent Teacher Interviews
2/4/21 Good Friday**

Week 11

**5/4/21 Easter Monday
9/4/21 Last Day of Term 1
Dismissal 3pm**

Term 2

Week 1

**26/4 Anzac Day Holiday
27/4 Tuesday Term Starts
4/5 Mother's Day stall
7/5 Sports day
10/5 Naplan begins**

Mother's Day Stall

The MVPS Fundraising Committee are preparing for our annual **Mother's Day Stall** to be held at the start of Term2.

Volunteers to help on the day are greatly appreciated. If you would like to volunteer, please leave your name and number at the front office attention to:

Fundraising Committee-Mother's Day Stall and someone will contact you.

The Mother's Day Stall for 2021 will be held on Tuesday the 4th Of May

The children will be allowed to spend up to \$10 this will allow the children to purchase 2 gifts if it is needed.

Gifts range from \$2 to \$6

We will also be having our raffle which will be \$2 each or 3 for \$5 these can be purchased on the day, each child will receive a free ticket.

We ask that your child's spending and raffle money be sealed in an envelope and given to the class teacher by Monday 3rd of May.

Please send a plastic bag into school with your child/children so they have something to put their gifts into.

Sports Day

Sports Day merchandise and sausages (\$2.50) can be pre-purchased through the QKR app