



Principal: Michael Koutsoukos
Deputy Principal: Melissa Mundy
Wellbeing Leader: Steve Hetherington
Senior Leader Curriculum: Victoria McKinnon
Chairperson Governing Council: Julia Mustac
Term 1 – 27th March, 2020

FROM OUR PRINCIPAL

As Term 1 nears its end, I am extremely thankful for the community we have. Our school is facing a unique challenges that we have never experienced before. I feel proud of the way that staff, families and students have come together each day, working through the problems that we face and delivering not only a place of care and support, but a highly engaging learning environment.

Our staff are ready to take on the challenges of remote learning and we ask that all families check **Seesaw** regularly for updates. Staff are sharing unique classroom codes so that all families have access to our Seesaw Classroom App. Please note that this is different to our regular family app.

We also respect the right of parents who have chosen to keep their children at home. Each family must make the decision that is right for them. We will continue to remain open as long as we are instructed to do so. We would remind you to keep your child at home if they are unwell and we will ring you to collect your child if they are feeling unwell at school.

Please continue to follow the guidelines outlined by SA Health and our Department. Some of the measures we have taken at school to reduce the risk of spreading COVID -19 are:

- Teaching and reminding students to wash their hands correctly according to World Health Organisation Standards
- Teaching and reminding students to sneeze and cough into their elbow or a tissue
- Refilling and drinking from their own water bottles
- Learning about social distancing
- Cancelling all events with large numbers of people

We hope you and your families stay well. As a community we can look out for each other and if we can offer support to anybody in need.

Community News



Suriya and Nakshatra Nagarajan performed Parai - traditional Indian music, at the Sydney Opera House and Blacktown Arts Center, in Sydney, on the 14th and 15th March. They both had a wonderful time and we are extremely proud of them. We had a core selection of our students represent us as part of their work with The Commissioner for Young People, in partnership with Children's University and the Children's Laureate Foundation at the summit for children in Writer's Week. They were also featured on a recent episode of BTN:

<https://www.abc.net.au/btn/classroom/school-libraries/12025576>

Instrumental Gate Entry Point

As of Term 2, this gate will be locked on a daily basis and not open to the public. We ask that families enter through the Oval Gate. This is a duty of care concern. Line of sight to this gate at the end and beginning of the day is limited. Thank you for your understanding.

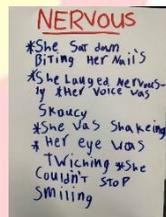
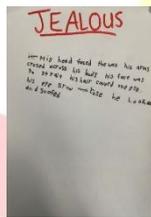
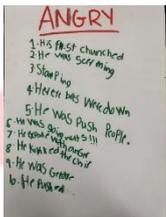
LIBRARY NEWS

The Premier's Reading Challenge has been adapted this year. Your child can add any book that is read to their reading list. It does not have to be PRC listed! Just write it on a piece of paper to add later to their list at school. Also in the library I have extended all book loans until after the holidays and students were able to borrow extra if they chose. So please do not return them and keep reading children.

COVID-19

The Department for Education's current COVID-19 protocol is to close a site immediately for minimum of 24 hours if a confirmed case is identified for someone at that site. If that happens parents and careers will be contacted to come and collect their child and/or agree how they can leave safely.

The year 3/4 classes have been working on improving our narrative writing by adding details to 'show not tell' our readers what the characters in our text are feeling. We acted out the emotions and then recorded what we saw. In groups the students presented their acting and their writing to the class. The student's ideas will be kept and displayed and we are looking forward to using some of these ideas in our narratives.



On Friday the 20th of March Morphett Vale Primary School took part in the 'National Day of Action against Bullying and Violence'. The day is designed to be a positive day of action which strengthens our everyday message that bullying and violence have no place at Morphett Vale Primary School.

In the classroom, students traced their own hand and were encouraged to write and draw what kindness meant to them. All the hands will be collected from every classroom around the school, they will then be arranged to create a kindness tree. This tree will Represent all of MVPS collaborating together against bullying. Has waste production increased over time? Can we make MVPS more eco-friendly?

Diary Dates

Week 11: Pupil free days Monday 6th- Thursday 9th.
Good Friday 9th April

School Holidays:

Monday 13th April until Friday 24th April

School return: Monday 27th April



These are the questions our teachers have asked us to think about to guide us with our HASS learning.

In the year 3/4 classes we have been learning about pollution with a focus towards plastic and the impact plastic has on our planet. We Have learnt that plastic takes around 100 years to break down on its own. Even with recycling bins a lot of plastic is ending up in our oceans which is hurting all the sea animals.

In class we have talked about and watched videos on how there is more rubbish now than ever. This is becoming a big problem for us and our planet. Trees are also being cut down in large numbers which is also damaging our ecosystem and hurting the animals that live in and around the trees.

A possible solution to this problem is to try and reduce the amount of plastic we use. To do this we are going to start to collect plastic bottles and their bottle tops. The bottle caps will go towards a company called 'Envision Hands' which turn bottle caps into prosthetic limbs for kids in need. We are also beginning to brainstorm some ideas that we could put around the school so that we don't waste as much. We've also discovered that we do waste trees through our use of paper. To help reduce our impact our plan is to use keep reusing the piece of paper until the paper is full before using another piece of paper.

By Lilly, Tom.B and Annabelle