

CONSEQUENCES FOR IRRESPONSIBLE BEHAVIOUR ARE NON-VIOLENT AND RELATED TO THE BEHAVIOUR

- Practice the appropriate behaviour
- Walk and talk with a teacher
- Apologise and do something to make it better
- Time out and loss of privileges
- Community service
- Counselling and problem solving
- Take home or suspension from school
- Exclusion from school for up to 10 weeks

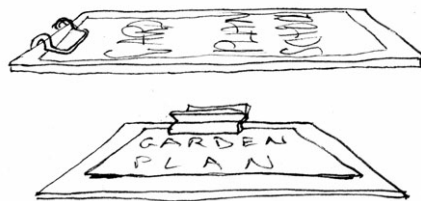
HOW DO I KNOW IF MY CHILD IS HAVING BEHAVIOUR PROBLEMS AT SCHOOL?

- Class teachers will talk to you directly or write notes in the communication book or diary
- Parents will be contacted by the school if there is a serious incident or pattern of behaviour problems in the class or the yard
- If a student is in time out from the yard or class, a note is sent home in the child's diary or communication book, for the parent/caregiver to sign
- Parents will be contacted by the school if a child has 3 Time Outs in a term
- Staff will talk with parents or caregivers on ways we can work together to address the causes and change behaviour



WAS THE SCHOOL FAIR?

- Teachers always endeavour to be fair and use positive consequences to encourage appropriate behaviour
- Teachers use their judgment to set consequences for irresponsible behaviours that are fair but not necessarily equal, to cater for differences between children
- If your child is upset about the fairness of a consequence given to them, listen to your child calmly
- Focus on what your child needs to do differently rather than blaming or comparing consequences. Your child may only know part of what happened or may be leaving out his/her part



WHAT DO I DO IF I DISAGREE WITH WHAT THE SCHOOL IS DOING?

Grievance procedures

- Arrange a suitable time to speak to a staff member including the Principal, Deputy Principal or School Counsellor
- Keep the issue confidential from other parents and students until you meet
- If your child is upset over harassment, bullying or violence at school, speak to the class teacher. Don't assume that the school knows about it
- Remain calm and speak respectfully to staff.
- Consider what we need to do to make things right and move on



**Morphett Vale
Primary School**
Phone 8186 5064

SCHOOL DISCIPLINE

Parents/Caregivers Information



**AT THIS SCHOOL WE RESPECT
PEOPLE AND PROPERTY**

**TEACHERS HAVE THE RIGHT TO TEACH
STUDENTS HAVE THE RIGHT TO LEARN
AND THE RESPONSIBILITY TO
LET OTHERS LEARN**

**STUDENTS AND STAFF HAVE THE RIGHT
TO FEEL SAFE ALL THE TIME**

WHAT DO PARENTS AND CAREGIVERS WANT FROM SCHOOL?

- To know that their child is safe, happy and learning
- To be kept informed of their child's learning progress
- To know that the school has good discipline and minimises harassment, bullying and violence
- To know that teachers are treating their child with respect and being fair
- To be able to communicate concerns openly and be informed of any problems

WHAT DO TEACHERS WANT FROM PARENTS AND CAREGIVERS OF STUDENTS?

A partnership with you to help your child learn

REGULAR ATTENDANCE

- Your child needs to attend school regularly so they don't miss steps in their learning
- However if your child is ill, keep them home

STUDENTS BEING READY TO DO THEIR BEST TO LEARN

- Ensure that your child comes to school on time, after a good night's sleep and having had breakfast
- For younger children, regularly read to them and listen to them read
- For older children, show interest in their school work and help with homework

RESPECTING PROPERTY

- Help children organise and care for their books and equipment
- Ensure that library and school books are cared for and returned in good condition

STUDENTS BEING SAFE

- Send your child to school in uniform
This helps us identify our students from possible strangers who may enter the yard
- Give any medication to the class teacher in the original container with a signed form from the doctor
- Children must not have pain relievers at school
- If children are later than 8:45am, ensure they get a Late card from the front office before going to class
- If your child needs to leave early, come to the front office first and get an Early Departure card
- If your child arrives at school before 8.30am or is unsupervised by an adult after 3.20pm they need to be booked into Out of School Hours Care as no teacher is on yard duty

COMMUNICATING CLEARLY

- Ensure that information is shared between home and school by using your child's diary or communication book
- Phone the school to let us know if your child will be absent and send a note for all absences

BEING RESPECTFUL

- If you have a problem with another child's behaviour, talk to a teacher
Parents or caregivers must not discipline other students or approach other parents in the yard to sort out problems
- Talk to a teacher or the school counsellor and let staff resolve school conflict at school
- Reporting school discipline problems to staff will avoid community confusion and conflict.
- Keep some information private from children

TEACHERS WANT YOUR SUPPORT FOR DISCIPLINE

- Teachers help children to develop responsibility for their behaviour by teaching and using a set of rules that are based on our rights, responsibilities and consequences
- Children need to learn to be responsible for their behaviour and learn from the consequences of their actions
- It is important that parents or caregivers support the school's consequences and remain calm and assertive in front of their child. If you protect your child from the consequences of their actions, they are likely to repeat the behaviour



WE INVOLVE CHILDREN IN DEVELOPING RESPONSIBLE BEHAVIOUR BY:

- Negotiating classroom and school expectations through class meetings and the Student Voice meetings
- Learning skills to be confident, persist at their work, be organised, get along with others and to bounce back when things go wrong
- Participating in all school activities including excursions, camps and assemblies
- Being given trust and responsibilities including representing our school
- Valuing cultural diversity
- Experiencing success, enjoying school and learning from their mistakes