



Morphett Vale Primary School NEWSLETTER

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Respect

Honesty

Caring

Responsibility

GIVING STUDENTS A VOICE IN ASSESSMENT THROUGH 3-WAY INTERVIEWS

What will happen at a 3-way interview?

Your child will prepare a presentation for you which shares their goals and learning progress in Numeracy, Literacy and one other area of learning of their choice. They will talk about what they struggled with and the strategies they used to master their learning. They will then talk about our 5 “Pathways to Powerful Learning”. They will talk to you about which Pathways they are demonstrating and which they are finding a challenge. They will share examples of their learning or photos of themselves engaged in tasks. We hope you will then ask them some questions about their progress in Term 1 and what they need to focus on in Term 2. The conversation will focus on progress, will be positive and will make you feel proud.

Why do we include children in the interview process?

Our school community is committed to “Student Agency” – giving our children a voice in their learning. We believe in giving children a say in decisions around what they will learn, how they will learn it and how they will show what they have learnt. We think it only follows, that they should be part of the Assessment too. We believe that when children are given a voice, they feel more connected to their learning, they are more engaged, they are more likely to do their personal best and to progress.

What if you have something you want to discuss with the teacher without your child hearing?

You don't have to wait for our interview week to talk to your child's teacher. You can request a meeting at any time that an issue arises. You can make a time to meet after or before school, you might chat via email or private message on see-saw or you could ask the teacher to call you at a mutually convenient time.

SO PLEASE SUPPORT YOUR CHILD BY BOOKING AN INTERVIEW TIME

All students will prepare for a 3-way interview. It is an important part of our assessment process and the presentation itself is an invaluable Oral Language opportunity – Children being able to confidently talk about their learning is one of our Site Improvement Priority Goals. We don't want any student to miss out on this opportunity.

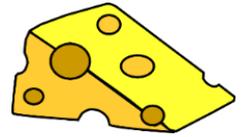
Rachel McLennan



Year 3/4 students preparing their presentations for 3-way interviews



SCHOOL PHOTOS



Say Cheese

School Photo Day is:

Tuesday 1st May

Have your child's school memories captured forever

DATES TO REMEMBER

March

30 Easter – Good Friday

April

2 Easter Monday

3, 4, 5 3-way Interviews

13 Last day of Term 1

Early dismissal 2.00

30 First day Term 2

May

1 **SCHOOL PHOTO DAY**



YOU Can Make a Difference!

Do you:-

Have a love of reading

Some spare time each week or fortnight

DCIS clearance

Our Rainbow Reading Room is providing extra reading practice for our R-3 students and we would love some extra helpers

If you are interested, please leave your details with Julie at Front Office.

WHOLE SCHOOL COMMUNITY BREAKFAST

Don't miss our first Community Breakfast for this year.

WEDNESDAY 11th April

8:00am

(There will not be breakfast club Tuesday or Thursday this week)

The common area –

Building 2

All students, staff and family members are welcome. **See you there.**

Penny Davies PCW



3-WAY INTERVIEWS

Tuesday 3/4, Wednesday 4/4 and Thursday 5/4.

Morphett Vale Vacation Care

Bookings now being taken for the holidays.

Programmes available from the front office



STEM work by the Upper Primary Classes

This term in the Year 5/6/7 classes, the students have been learning to code both in the virtual and physical worlds using the 'Elevate Program'. The children are mastering 'Virtual Brick' and 'Atlantis Explorer' as tools to control their robots!

Students have had to work through a variety of different challenges from getting their robot to move forwards, backwards, to make 90 degree turns on the spot, to drop and pick up cargo, to collect treasures and also to lower and raise the their robot arms.

Mr Mitchell has been leading over 70 students in our STEM curriculum to learn the language of coding, how to download it in the physical and virtual world and successfully manipulate all sorts of robots including our new EV3 Lego Mindstorm Robots. It has been phenomenal to be a part of and so exciting to see how well the students are using a growth mindset to both complete challenges but also teach and support each other to be robot masters! Mrs Harris, Mr King, Sandy and Andrew have even learnt how to code! The students are wonderful teachers and leaders in STEM and are enjoying the opportunity to help each other develop these vital 21st century skills in our ever changing world.

This is what some of the students in Mr Mitchell's, Mr King's and Mrs Harris' classes had to say about their lessons:

"It's amazing because there are loads of ways to figure out a problem." - Bayleigh

"STEM is awesome." - Brock

"STEM/Robotics is the best because we get to test and challenge ourselves." - Jayden

"I like it because we use Technology." - Tyson

"Robotics is the best because it's coding." - Chantel

"I wish we could do it everyday." - Tyler

