



Morphett Vale Primary School NEWSLETTER

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Snap Shot

Students demonstrating Collaboration: One of the Pathways to Powerful Learning at MVPS
Sharing our thinking, listening, looking, explaining, inquiring, showing, conferring and recording together.



Doubles games:
4 in line



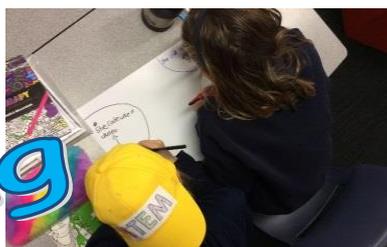
Calculating a frog's
effort over time



Mapping a familiar narrative



Place Value house: rooms
and rules



Fracturing a fairy tale:
assisting Snow White



Models of future toys

Patterning



Miss Rice, Ms Hayter, Ms Newbold and Ms Smith's student

Choosing to Learn – A Mindset Approach!

Something that we have been working towards with staff and students is, “What does it look like when we make the conscious choice to learn?”

Choosing to learn from my personal experience is;

“Choosing the **discomfort of the unfamiliar** and the **not yet which** stretches our thinking”

Signs that children are active in the planning and collaborative in their learning include;

- Working with teachers to design the benchmarks
- “I Can” statements around their personalised needs in alignment with the Australian curriculum
- Individual, targeted goal setting
- Reflective conversations, with a focus on feedback
- Being in the “Learning Pit”
- Mistakes being the tool for learning



All of these things create the opportunity for students to grasp what is expected, opening the door to greater knowledge of the curriculum content and allowing children to be the drivers of their own learning.

Students exploring the unknown and pulling themselves out of “The Pit”, builds upon their resilience. Questions are formed, creating new directions in learning. Our Pathway to Powerful Learning program is embedded through peer mentoring and collaborative communities of learners.

Student-led feedback, through the use of See-Saw, has created a platform for connecting our students with the community.

“Kids who only know Comfort are unlikely to choose the uncomfortable”

This is not a new concept and there is much research into this, mainly by Carol Dweck. It is not just about getting the questions correct, it is about the exploration, the struggle and the problem solving beforehand.

To nurture this; teachers, students and parents in partnership improve their own questioning skills by asking;

What do you mean by that?

Why are you asking that?

What do you want to know?

When reflecting or when stuck, create the opportunity to ask;

- What do you believe you need to do next?
- What is it that you need to do to push further to understand?

At Morphett Vale Primary, we are driving the process of putting students at the center of their learning.

Michael Koutsoukos
Deputy Principal

DATES TO REMEMBER

Week 6

4/6 – 5/6

External school review

6/6

Assembly 9.00am

8/6

STUDENT FREE DAY

Week 7

11/6

PUBLIC HOLIDAY

13/6

Governing Council meeting

St John First Aid incursion

15/6

Deadly Australians

Newsletter

THE IMPORTANCE OF ATTENDANCE

One of our goals at Morphett Vale Primary School is to increase every student's attendance to over 93%. We understand that some absences are unavoidable due to health problems, family holidays or other circumstances. But, we also know that when students miss too much school, they can fall behind academically, socially or both.

Research shows that:

- Children that are chronically absent in Reception and year one are much less likely to read at the expected reading level by the end of year three.
- By Year 6, chronic absence is a warning sign for students at risk of dropping out of high school.
- By Year 9, good attendance can predict graduation rates even better than year 8 test scores.

As you may have noticed, the school has been phoning home when a student is absent unexplained. If possible, please contact Julie at the front desk when your child will be away or use our skoolbag app to let us know your child is absent.

Also, please speak to your child's teacher or a member of Leadership to discuss ways the school can support you in helping your child to reach the 93% attendance goal. By working together, we can work on ways to build attendance at school that benefit you and your child.

SCHOLASTIC BOOK ORDERS

Book orders to be returned to the front office with full payment by **FRIDAY 15th June, 2018.**

Book Club



DEADLY AUSTRALIANS - FRIDAY 15TH JUNE

Morphett Vale Primary School are lucky to be having a visit from the Deadly Australians. Parents/caregivers are invited to come along and experience this visit for free. Keep an eye out in our next newsletter for session times

Educational Exciting Involved Innovative

Learn the Secrets of the Deadly Australians



We are coming to visit your centre on:

Friday June 15th

The highlight of your presentation will be meeting our turtle, lizard and non venomous snake.



- Naturally curious and learning from close inspection and touch, pre school aged children are particularly vulnerable to accidental bites and stings.
- Discussion on where our venomous creatures might be found, how to avoid them and the importance of seeking adult help, will greatly reduce the risk to this age group.
- Presentations are conducted by Marc Dorse.
- Marc has been educating Australians for 40 years.



P: 07 5545 1159

E: info@deadlyaustralians.com.au

w: www.deadlyaustralians.com.au

Our Family Focus Group are hosting a **Day at the Adelaide Central Market**

For Parents of Morphett Vale Primary School
(20 places available)

On: Friday 15th June
Travel: In Bella (our school bus)
Leave: MVPS at 9:00am
Return at: 1:00pm



RSVP: to Julia Mustac at juliamason@iprimus.com.au - (until places are filled)

External School Review Framework

As part of our continuous school improvement, we will be involved in an external school review with a review panel next week. The purpose of external school reviews is to support schools to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

All government schools are externally reviewed every four years.

The focus of the review is to evaluate school performance. The review panel consists of a review officer from the Department for Education and a trained review principal. The review will occur on **Monday 4th and Tuesday 5th June**

We will find out the aspects of the school's improvement that have been verified through the review processes as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways.

These include:

- » individual interviews
- » group discussions (with students or staff or parents)
- » meetings (usually governing council, staff meeting)
- » visits into classrooms.

Please complete the reply slip below and return to the front office if you **do not** want your child to participate. If you would like more information please contact either Rachel McLennan or Michael Koutsoukos on 81865064.

PLEASE RETURN TO THE CLASS TEACHER OR THE FRONT OFFICE

EXTERNAL SCHOOL REVIEW PROCESS – return by: Monday 4th June

STUDENT NAME: _____

I **do not** want my child to be involved in the external school review discussions.

Signed: _____
