

SCHOOL CONTEXT STATEMENT

Updated: May2017

School number: 1906

Preschool number: 3687

School name: Morphett Vale Primary School (including school-based preschool)

1. General information

Part A

School name : Morphett Vale Primary School (B-7|)
School No. : 1906 and 3687
Principal : Rachel McLennan
Postal Address : , Morphett Vale, 5162
Location Address : Lawrence Street , Morphett Vale, 5162
Partnership : Panalatinga
Distance from GPO :35 kms
Phone No. : 81865064
Fax No. : 83263521
School Based Preschool attached : Yes

ENROLMENT

Year Level	2012	2013	2014	2015	2016	2017
Preschool		30	34	30	40	32
Year Level						
Reception	34	30	41	38	34	50
Year 1	23	29	24	41	37	36
Year 2	24	31	30	24	35	35
Year 3	27	29	29	33	25	37
Year 4	29	36	25	28	35	25
Year 5	25	30	39	28	26	36
Year 6	23	32	32	36	29	24
Year 7	29	28	35	31	37	31
Primary Other	32	21	20	20	20	20
Total	246	266	275	279	318	326
NESB	3	2	2	3	2	2
SCHOOL						
CARD	42%	40%	43%	45%	48%	48%
ATSI	9	15	14	14	12	11

Part B

School website address: www.morphettvaleps.sa.edu.au

School e-mail address: dl.1906_info@schools.sa.edu.au

Staffing numbers/information

Principal	1.0
Deputy Principal	1.0
Senior Leader/School Counsellor	0.6
Senior Leader Curriculum	1.0
Teacher	20.8
Special classes	2.0 (JP class/primary class)
Preschool	1.2
Ancillary staffing	343 hours
Pastoral Support Worker	10.0 hours
ACEO	8 hours

Enrolment trends

Our new school was as a result of the merger of John Morphett Primary School, John Morphett Kindergarten and Morphett Vale West Primary School. The school continues to grow to the extent of one class a year, due to sub divisions on the closed school sites.

Year of opening

The school was officially opened in 2001 but operated over the existing sites until moving into the new school in 2012.

Public transport access

Most students walk to school or arrive by car. Southlink (bus) public transport runs close to the school on Acre Ave.

Child Parent Centre

The School-based preschool operates Monday –Thursday offering 8 sessions. Children attend full day sessions, 3 days one week and two days the next. Enabling children to access 15 hours of preschool education as a part of the 'Universal Access' initiative.

2. Students (and their welfare)

General characteristics

The school is allocated an index of disadvantage 3 rating with the present school card percentage being 48%.

There are currently 28 students identified with a learning disability

This percentage includes the 21 students enrolled across the two District Special classes.

Support offered

An extensive special education support program working with both NEP students and students with learning difficulties is coordinated by the School Counsellor.

The Counsellor facilitates a number of proactive programs to support student wellbeing and staff training and development. These programmes include:

- Counselling for students
- Peer mediation
- Class meetings
- Friendship groups program
- Values Education
- Play Program
- Anti Bullying Week
- Child Protection Week
- Optimistic Learning Programmes
- Peer support-buddy classes
- Social Development (Jump Start Program)

Student management

A strong whole school focus on developing quality relationships amongst students has continued over recent years, with a particular emphasis on our agreed school values.

The enrolment in the school of 21 special class students across our two District Special Classes has highlighted the need for students to be sensitive to the needs of others and accept differences within the school and across the wider school community. An effective learning inclusion program operates for these students through an integration program.

Student governance

The SRC is coordinated by the School Counsellor. Each class holds regular and structured class meetings throughout the year.

Special programmes

A “Learn and Grow” programme operates one morning per week and caters for approximately 12 children under 5 years old and their families. This is funded by Schoolsplus. An SSO is employed to run the programme.

Intervention programmes-

Levelled Literacy Intervention is provided by two full-time SSO's. 42 (R-7) students are serviced each week – all receiving 5 sessions of LLI per week. This programme is extremely successful. The school is a “lighthouse school” with Pearson Education, supporting other schools in implementing LLI.

Quicksmart Mathematics operates in two rooms for 32 Yr 3-7 students. 3 SSO's are trained Quicksmart facilitators.

3. Key School Policies

Site Learning Plan and other key statements or policies

Literacy

Numeracy

Australian Curriculum

Tfel

Wellbeing

Contextual Influences

Morphett Vale Primary School is a newly developed school in a picturesque setting within the Morphett Vale area, approximately 40 minutes from the Adelaide CBD. The school boasts new, modern and spacious classrooms and shared learning areas, science and art laboratories, drama and music suites, a new Preschool Centre, beautifully landscaped gardens, extensive playground and oval areas and a full sized gymnasium. We cater for the education and wellbeing of students from Birth to Year 7 and also accommodate two district special classes, Out of School Hours Care, an Occasional Care service and an active “Learn and Grow” playgroup operate

We have a strong emphasis on developing and sustaining the valued relationships we have built between families, staff and students across the new school community over recent years. The school's values of caring, respect, responsibility and honesty are strongly embedded in our school culture and drive our work across the school community.

A Christian pastoral support worker (chaplain) also supports a range of special programs including music (guitar) and sports (cricket).

We are extremely proud of our new school and take great satisfaction in the standard of education and care and service that we are able to provide for our students and school community.

DECS and local priorities that the school will address during the current planning period are:

- Numeracy and Literacy Results Plus as documented in the Site Improvement Plan.
- Working with the school-based Literacy Coach (DECD funded)
- Student wellbeing, incorporating an extensive focus on anti-bullying, values development and implementation of the school's attendance policy.
- Working with the Tfel Pilot Leader in intellectual stretch, growth mindset, executive function and student voice.

Additional support structures and processes across the school include:

- The school choir caters for the needs of approximately 45 students. Our students perform at both the Adelaide and Southern Festival of Music.

- Some students learn guitar in after school lessons with the Pastoral Support Worker.
- Out of hours sporting opportunities for students, include soccer, cricket, basketball and netball.
- Student attendance at SAPSASA sports and District sporting events, e.g. athletics day.
- The school operates a comprehensive behaviour management policy that is in line with the DECD Discipline Policy and reflects the principles of 'Program Achieve', 'Restorative Practices' and the agreed school values. The policy's structures and processes emphasise students making appropriate choices with known consequences. The program supports a safe learning environment that is highly valued by the whole school community. A strong 'Anti-Bullying' component is a major focus of the policy and new 'Site-Improvement Plan'.

4. Curriculum

Subject offerings

We have a strong focus on literacy, numeracy, Tfel and wellbeing with an emphasis on high expectations, explicit teaching and innovation and consistency with teaching theory. Recent ICT developments include providing laptops for all staff, interactive Smart boards in all learning areas, computer hubs in all classes and shared learning areas, 1:1 laptops for every senior student and laptops for middle primary students to share. Comprehensive intervention programs operate across the school with trained personnel and a teacher supporting groups through daily literacy and numeracy intervention sessions across the week. Further to this, support staff hours have been allocated to each class to assist students with identified literacy and/or numeracy needs. Specialist curriculum areas (specialist teachers) across the school include music/drama, science, physical education (junior primary) and languages (Indonesian).

Open Access

As required in special circumstances

Special needs

Students with special needs are supported through a comprehensive set of programs coordinated by the School Counsellor.

Individual learning programs are developed by Classroom Teachers in collaboration with Speech Pathologist, Regional Special Educator, School Services Officers and other relevant support services and staff.

Special curriculum feature

Performance management processes link with 'Site-Improvement Plan' priorities and teachers' ongoing professional development through personal goal setting.

The review, evaluation and action planning is based on comprehensive and accurate student achievement data. This is used to best support ongoing improvement for student learning, informing our Site Improvement Plan.

Teaching methodology

.. We are committed to ongoing work in implementing the 'Teaching for Effective Learning Framework' (TfEL). The framework is assisting our leaders and teachers to effectively implement the Australian Curriculum and develop a consistent and innovative approach to teaching and learning across the school.

Assessment procedures and reporting

A comprehensive assessment and reporting process is undertaken across the reception to year 7 classes.

School processes include the following:

- Acquaintance evening organised early in Term 1. This evening allows for teachers to meet families and to provide an outline of teaching and learning programs as well as share important information about expectations, routines, special events etc.
- Interviews are conducted between the teacher, parents and at times the child towards the end of Term 1. All parties have the opportunity to share experiences, evaluate student progress - celebrate achievements and set future goals for improvement.
- A comprehensive written report is provided to parents towards the end of Terms 2 and 4 each year. Reports are graded using A-E. Reports reflect the implementation of the Australian Curriculum.

5. Sporting Activities

- Weekly competitive sports are offered at Morphett Vale Primary School. Sports offered include: soccer, basketball and cricket.
- The School's annual Sports Day is valued by the school community and is well organised and attended.
- The students participate in an annual swimming and aquatic lessons program at the Noarlunga Leisure Centre and Port Noarlunga Aquatic Centre.
- Students participate in SAPSASA sports competitions, District days, District exchanges and State trials.

6. Other Co-Curricular Activities

Morphett Vale Primary provides a range of co-curricular activities that have an emphasis on student achievement and well-being and these provide an opportunity to celebrate with the school community both within and outside classes.

Activities include:

- Sports day Preschool -Yr 7
- Fundraising events
- Student fun days
- Buddy activities
- Transition programs
- School performances
- School camps and excursions
- Sports coaching clinics
- Smith Family Learning Club

Special

The school community is enhanced through the inclusion of an Occasional Care, Preschool and the two special classes (Junior and Primary) all situated on the same site.

7. Staff (and their welfare)

Staff profile

Most staff members are permanent with a mix of experience, knowledge and skills. There are three male staff members and the remainder of staff are female.

Leadership structure

The school leadership team consists of the Principal, Deputy Principal, School Counsellor, Coordinator, Literacy Coach and Tfel Pilot Leader and meets weekly.

The Planning and Management Committee meets fortnightly and includes member representation from across the school.

Staff support systems

Professional Learning Teams are established and meet regularly through the staff meeting programme. School Services Officers meet regularly as an administration team (personnel with an administration role) and/or as an SSO school team (administration and classroom based personnel).

Preschool -7 staff meetings include both an administration and training and development component. Training and development supports the site learning plan priorities and the School Planning and Management Committee negotiate and coordinate the staff meeting agenda for each term.

The school has established grievance and harassment procedures and clear decision-making processes.

Performance Management

Teaching staff and SSO personnel are supported through established performance management processes coordinated by senior staff. Performance management processes and structures support both individual staff and teams to identify areas for celebration and professional development.

Staff meet with Line Managers and discuss negotiated agendas. Written feedback is provided after each meeting as part of this process.

Access to special staff

The school is provided with regular support through Speech and Language Pathologists, Guidance Officers, Behaviour Coaches, Special Educators and a range of other agencies as required to best meet the needs of our students.

Classes are supported through SSO hours in the reading block and a sound special education support program is coordinated across the school.

8. Incentives, support and award conditions for Staff

Not applicable to Morphett Vale Primary School

9. School Facilities

Buildings and grounds

The school boasts new, modern and spacious classrooms and shared learning areas, science and art laboratories, drama and music suites, OHSC, a new Preschool Centre, beautifully landscaped gardens, extensive playground and oval areas and a full sized gymnasium.

Cooling/Heating

Heating and cooling systems are present in all buildings.

Specialist facilities

Student facilities

A school canteen operates on the Monday, Wednesday and Friday of each week. The Canteen Manager is supported by parent and volunteers.

Staff facilities

Access for students and staff with disabilities

The school has access and facilities for disabled students , staff and parents.

Access to bus transport

Special class students have access to transport through DECD.

10. School Operations

Decision making structures

The school's Decision Making Policy was reviewed in 2013.

A range of teams and committees operate across the school.

Key groups include: School Planning and Management Committee, Staff meeting forum, Leadership team, PAC, Finance, Governing Council, Grounds and Student Representative Council

Regular publications

Regular publications include a fortnightly newsletter, Information Handbook for parents, weekly bulletin and daybook for staff. A school 'Intranet' system was introduced in 2008 and operates effectively across the school.

Other communication

Student diaries and communication books are used in all classes to provide daily contact with parents.

School financial position

The school's finances remain in a sound position through effective planning and Global Budget management. Finances and budget expenditure is monitored closely by staff, budget managers and the Finance Committee through consultative processes.

11. Local Community

General characteristics

The school is growing as the old school sites are now being sub-divided for private housing. It is close to South Plaza Shopping Centre.

Parent and community involvement

The parent and wider community take pride in participation in various aspects of school life.

There are many opportunities for parents and community members to be actively involved in school programs and activities through a supportive Staff, Family and Friends Circle and Governing Council.

Feeder schools

Morphett Vale Primary School students feed into a range of secondary schools including: Christies Beach High School, Wirreanda High School and Reynella East High School.

Other local care and educational facilities

A number of other public primary and secondary schools are situated in close proximity to Morphett Vale Primary School.

Commercial/industrial and shopping facilities

The school is in close proximity to shopping complexes situated on South Road and Noarlunga e.g. Colonnades at Noarlunga Centre, Southgate Shopping Centre, Reynella and a Woolworths Shopping Centre at Morphett Vale. A deli is also situated very near to the school.

Other local facilities

Other local facilities include: Noarlunga Leisure Centre, Port Noarlunga Aquatic Centre, Noarlunga Hospital and Christies Beach Police Station.

Availability of staff housing

There is no provision for staff housing.

Accessibility

The school is situated 35 kms from the Adelaide GPO and is easily accessible via a number of roads.

Local Government body

Onkaparinga City Council – 83840666

12. Further Comments

Our programs are aimed at developing the whole child, challenging them to extend themselves, to question and to enjoy their learning experiences.